



KWES Advisory Council

15 September 2026

KWES Advisory Council Purpose

- The KWES Advisory Council shall evaluate data, set priorities and provide input in the development of the school plan and the school budget.
- The KWES Advisory Council shall also monitor the school plan and the school budget.
- The KWES Advisory Council members shall act as representatives of the entire school community.





Agenda Overview



KWES PARENT ADVISORY COUNCIL MEETING

Date:	September 15th, 2026
Time:	5:30 pm
Purpose:	The KWES Parent Advisory Council shall evaluate data, set priorities and provide input in and monitor the development of the school plan and the school budget.
PWCS Strategic Plan Alignment	Objective 3.1: PWCS will engage families as authentic partners in education to support academic progress.

AGENDA

Welcome/Introductions

Review Council Positions

- Chairperson
- Secretary
- SACI Representative
- PTO Representative
- Family Liaison
- Stakeholders

SACI Representative Report

Principal's Report

- Enrollment
- Staffing
- ~~Box~~ Assessments
 - STAR Reading
 - Momentum
 - VALLSS
 - VKRP

Informational Topics

- SY 26-27 KWES Continuous Improvement Plan

Citizen Comment Time

Set Agenda

Adjournment

INFORMATION/ACTION ITEMS:

- Next Meeting: 20 October (In Person)

Advisory Council Roles

- Chairperson
- Secretary
- SACI Representative
- PTO Representative
- Family Liaison (Zarela Mancil)
- Stakeholders



SACI
Representative
Report



Principal's Report

Enrollment

Current State: 824

- Pre-K: 38
- K: 106
- 1: 120
- 2: 136
- 3: 114
- 4: 147
- 5: 163

Staffing

Current Needs:

- ID Level II
- SPED Level 1
- Security Assistant

BOY Growth Measures

STAR Reading (3-5)

Momentum (K-5)

VALLSS (Pre-K-5)

VKRP (Pre-K & K)

CIP Overview (Reading)

-Historical Data-

English Language Arts												
Division Goals	School Data											
85% of students in grades 3-5 will pass Reading SOL.		Overall	3rd	4th	5th	Asian	Black	Hispanic	White	Econ Disad	ELL	SWD
	SY23-24	77.34%	76.09%	82.32%	73.25%	85.25%	81.33%	61.99%	91.94%	67.30%	44.09%	48.28%
	SY24-25	73.26%	62.82%	76.09%	80.72%	91.94%	69.74%	57.14%	86.21%	63.69%	43.14%	46.48%
	SY25-26	72%	65.5%	73.9%	76.4%	79.4%	70.7%	61.8%	85.6%		58.3%	34.9%
All student groups in grades 3-5 will increase pass advance rates on Reading SOL by 10 percentage points.		Overall	3rd	4th	5th	Asian	Black	Hispanic	White	Econ Disad	ELL	SWD
	SY23-24	15.25%	13.04%	21.34%	10.83%	16.39%	18.67%	7.60%	20.97%	7.11%	5.38%	10.34%
	SY24-25	11.74%	5.13%	15.22%	15.06%	17.74%	6.58%	3.43%	24.14%	5.36%	2.94%	4.23%
	SY25-26	13.5%	8.8%	18.2%	12.1%	16.2%	8.5%	8.8%	20.6%		9.0%	3.5%
80% of elementary students will be Reading on grade level by grade three.		VALLSS (# and % Low Risk Band) (SY25-26 data is based on MOY)						HMH Growth Measure (# and % On & Above Grade Level)				
		Overall KG & 1st	Overall 2nd & 3rd	K	1st	2nd	3rd	Overall	2nd	3rd	4th	5th
	SY23-24							61.36%	59.31%	66.42%	62.89%	57.05%
	SY24-25	67.84%	24.41%	71.17%	64.66%	0.63%	0.63%	63.19%	62.50%	64.63%	59.85%	65.19%
	SY25-26	68.18%	27.99%	66.98%	69.30%	60.00%	2.03%	62.41%	61.06%	65.67%	61.39%	61.48%
English Learner Progress: Federal Targets & School Rates												
Growth Percentage	Assessment Year SY23-24	Target	Rate	Assessment Year SY24-25	Target	Rate	Assessment Year SY25-26	Target	Rate			
		54	52.94%		56	56.34%		58	72.8%			

KWES CIP Schoolwide Goals

Reading:

- 80% or more of students in grade 3-5 will demonstrate a passing score on the Reading SOL test by June 2026 (MLLs demonstrating a minimum pass rate of 65% and students with disabilities demonstrating a minimum pass rate of 50%).
- 85% of students in K-2 will score in the low to moderate risk bands for VALLSS.
- By the spring assessment window, the percentage of students in Proficient/Advanced Range will increase by ____%. (Target is set after collecting baseline data from fall administration.)

Monitoring:

- End of unit assessments and/or selection quizzes.
- VALLSS.
- STAR Growth assessment.
- KWES walkthrough tool.
 - Focus Points: Data driven decision making, actionable feedback, responsive reteaching

Actions:

- Use of walkthrough tool with timely feedback to teachers
- Peer Observations
- Data Tracking



CIP Overview (Mathematics)

-Historical Data-

Math												
Division Goals	School Data											
		Overall	3rd	4th	5th	Asian	Black	Hispanic	White	Econ Disad	ELL	SWD
85% of students in grades 3-5 will pass Math SOL.												
	SY23-24	77.02%	77.86%	79.17%	74.07%	88.52%	76.32%	62.43%	89.52%	66.51%	50.00%	50.82%
	SY24-25	77.97%	76.43%	72.66%	83.83%	93.65%	68.83%	66.48%	88.79%	66.27%	57.14%	42.25%
	SY25-26	71%	67.6%	71.3%	74.1%	80.9%	67.1%	60.7%	84.4%		59.7%	31.4%
		Overall	3rd	4th	5th	Asian	Black	Hispanic	White	Econ Disad	ELL	SWD
All student groups in grades 3-5 will increase pass advance rates on Math SOL by 10 percentage points.												
	SY23-24	18.30%	22.86%	18.45%	14.20%	22.95%	10.53%	7.18%	35.48%	8.72%	2.88%	4.92%
	SY24-25	22.25%	15.92%	12.95%	35.93%	38.10%	15.58%	10.23%	32.76%	7.69%	2.86%	7.04%
	SY25-26	17.5%	17.6%	13.4%	22.1%	27.9%	8.5%	10.7%	27.8%		12.3%	2.3%
		3rd (SY25-26 data is pulled as of 5/8/26)			4th (SY25-26 data is pulled as of 5/8/26)				5th (SY25-26 data is pulled as of 5/8/26)			
Math End of Unit Assessments	SY24-25	39.92%			38.65%				57.01%			
	SY25-26	47.85%			40.13%				50.59%			

KWES CIP Schoolwide Goals

Math:

- 78% of students in grades 3-5 will demonstrate a passing score on the Math SOL by June 2026 (MLLs demonstrating a minimum pass rate of 65% and students with disabilities demonstrating a minimum pass rate of SWD: 50%).
- 75% of students in grades 1-5 will demonstrate skills within the meets/exceeds range as measured by the Momentum assessment (MLL 60%, SWD 50%).
- 100% of Math teachers will demonstrate effective implementation of standards aligned learning tasks that include differentiation and scaffolds for all students, effective questioning techniques, opportunities for student-to-student mathematical discourse, and progression through the CRA model.

Monitoring:

- End of unit assessments
- Use of Concrete, Representational, Abstract (CRA) model
- KWES Walkthrough Tool

Actions:

- Teacher engagement in PWCS Mathematics professional development
- Use of walkthrough tool with timely feedback to teachers
- Mathematics CLT Engagement using Design the Learning Framework



CIP Overview (Science)

-Historical Data-

Science									
Division Goals	School Data								
		Overall	Asian	Black	Hispanic	White	Econ Disad	ELL	SWD
85% of student groups in 5th grade will pass the science SOL.									
	SY23-24	68.52%	90.00%	83.33%	38.71%	86.49%	53.49%	11.54%	48.00%
	SY24-25	75.45%	78.26%	64.52%	63.33%	93.18%	54.00%	26.09%	35.00%
	SY25-26	75%	85.7%	56.3%	60.4%	92.7%		56.5%	42.9%
All student groups in 5th grade will increase pass advance rates on science tests by 10 percentage points.									
	SY23-24	15.43%	25.00%	26.67%	4.84%	16.22%	8.14%	0.00%	8.00%
	SY24-25	22.75%	34.78%	16.13%	8.33%	36.36%	14.00%	0.00%	0.00%
	SY25-26	22.5%	23.1%	6.3%	13.2%	34.1%		4.3%	10.7%
Science End of Unit Assessments		4th (SY25-26 data is pulled as of 5/8/26)				5th (SY25-26 data is pulled as of 5/8/26)			
	SY24-25	35.73%				59.77%			
	SY25-26	31.15%				60.68%			

KWES CIP Schoolwide Goals



Science:

- 80% of 5th grade students will demonstrate a passing score on the Science SOL test by June 2027 (MLLs demonstrating a minimum pass rate of 65% and students with disabilities demonstrating a minimum pass rate of 50%).
- Students in grades 4 and 5 will demonstrate an overall mastery/proficiency rate of 75% or higher on end of unit assessments.
- 100% of Grades 4 and 5 science teachers will consistently implement collaboratively planned, standards-aligned science lessons using the 5E instructional model, as evidenced through planning artifacts, classroom walkthroughs, instructional observations, and student work.

Monitoring:

- End of unit assessments
- KWES Walkthrough Tool

Actions:

- Use of walkthrough tool with timely feedback to teachers
- Continued Implementation of 5E Instructional Model
- Implementation of effective questioning techniques, opportunities for argument driven discourse, and explicit vocabulary instruction.

CIP Overview (Family and Community Engagement)

-Historical Data-

Family & Community Satisfaction School Data				
Division Area		School's Overall Grand Mean	Division's Overall Grand Mean	
Family Engagement	SY24-25	4.04	4.03	
	SY25-26	3.88	4.12	
School Environment	SY24-25	4.05	4.00	
	SY25-26	3.9	4.07	
Academic Standards	SY24-25	3.81	3.83	
	SY25-26	3.74	3.95	
Personalized Learning	SY24-25	3.95	3.97	
	SY25-26	3.95	4.06	
Communication and Involvement	SY24-25	3.96	3.94	
	SY25-26	3.88	4.01	
Leadership	SY24-25	3.99	4.07	
	SY25-26	3.76	4.14	

KWES CIP Schoolwide Goals

Family and Community Engagement:

- KWES will increase the Gallup Family Engagement Index score from 3.88 to 4.10, moving toward and exceeding the previous level of 4.04, and increase the percentage of families identified as "engaged" from 29% to 39%.
- 100% of certified staff will implement at least two documented, proactive, two-way communication touchpoints with families each month (e.g., phone call, message, conference, or digital platform interaction), aligned to the schoolwide framework.
- 100% of grade levels/teams will provide at least one differentiated family engagement opportunity per quarter (in-person, virtual, or flexible format) aligned to academic support, relationship building, or family voice.

Monitoring:

- Event Participation Rate Tracking
- Staff Communication Logs
- Survey Participation and Response Trends

Actions:

- Establish KWES Family and Community Engagement Committee
- Monitoring of Engagement Efforts by Grade Level/Team





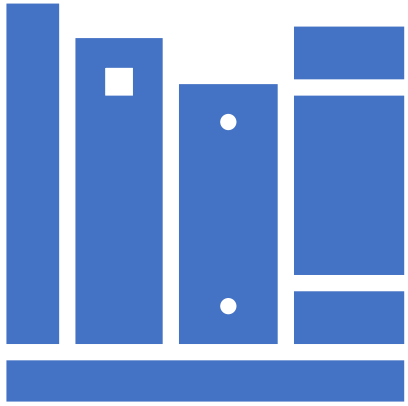
Questions

Citizen
Comment
Time



Next Meeting
October 20th





Adjournment

Thank you for joining us tonight!