



KWES Advisory Council

16 September 2025

KWES Advisory Council Purpose

- The KWES Advisory Council shall evaluate data, set priorities and provide input in the development of the school plan and the school budget.
- The KWES Advisory Council shall also monitor the school plan and the school budget.
- The KWES Advisory Council members shall act as representatives of the entire school community.





Agenda Overview

Welcome and Introductions

Review Council Positions

- Chairperson (Ms. Rikken?)
- Secretary (Ms. Manzano?)
- SACI Representative (Ms. Claros)
- PTO Representative (Ms. Bullock)
- Family Liaison (Ms. Mancil)
- Stakeholders (Parents and Staff)

SACI Representative Report

Principal's Report

- Enrollment
- Growth Measures
- All In Tutoring
- Assemblies

Informational Topics

- Beginning of Year CIP Review

Citizen Comment Time

Set Agenda

- Next Meeting: October 14th (In Person)

Adjournment

SACI
Representative
Report
-Maya Claros



Principal's Report

Enrollment

Current State: 853

- Pre-K: 48
- K: 119
- 1: 122
- 2: 118
- 3: 141
- 4: 166
- 5: 139

BOY Growth Measures

HMH (2-5)
Momentum (1-5)
VALLSS (K-5)
VKRP (K)

All In Tutoring Update

Started: 08 September
Grades: 4th & 5th
Current Enrollment: 58
Focus: Reading and Math
Resources: Lexia, HMH, IXL, Zearn, Savvas

Assemblies

COB: Admin Facilitated
Character: August 25
Science: November 10

Staffing

Needs:

- 1.5 Level 1 SPED
- 1 Temp TA SPED
- 1 TA ECSE

CIP Overview (Reading)

-Historical Data-

English Language Arts												
Division Goals	School Data											
85% of students in grades 3-5 will pass Reading SOL.		Overall	3rd	4th	5th	Asian	Black	Hispanic	White	Econ Disad	ELL	SWD
	SY22-23	74.78%	75.48%	72.19%	76.67%	82.26%	70.45%	62.96%	85.71%	61.93%	40.91%	54.39%
	SY23-24	77.34%	76.09%	82.32%	73.25%	85.25%	81.33%	61.99%	91.94%	67.30%	44.09%	48.28%
	SY24-25	73.25%	62.75%	75.91%	80.72%	93.22%	69.74%	56.90%	86.21%	63.25%	42%	44.78%
All student groups in grades 3-5 will increase pass advance rates on Reading SOL by 10 percentage points.		Overall	3rd	4th	5th	Asian	Black	Hispanic	White	Econ Disad	ELL	SWD
	SY22-23	10.75%	11.61%	9.93%	10.67%	9.68%	13.64%	3.09%	19.33%	5.96%	1.14%	5.26%
	SY23-24	15.25%	13.04%	21.34%	10.83%	16.39%	18.67%	7.60%	20.97%	7.11%	5.38%	10.34%
	SY24-25	11.62%	5.23%	14.60%	15.06%	16.95%	6.58%	3.45%	24.14%	4.82%	2.0%	2.99%
80% of elementary students will be Reading on grade level by grade three.		VALLS (# and % Low Risk Band)				HMH Growth Measure (# and % On & Above Grade Level)						
		Overall	K	1st	2nd	Overall	2nd	3rd	4th	5th		
	SY22-23					59.92%	64.71%	72.00%	56.04%	45.32%		
	SY23-24					61.36%	59.31%	66.42%	62.89%	57.05%		
	SY24-25	226/55.53%	79/71.17%	75/64.66%	71/55.04%	63.2%	62.50%	64.6%	59.8%	65.2%		

KWES CIP Schoolwide Goals

Reading:

- 80% of all students in grade 3-5 will demonstrate a passing score on the Reading SOL test by June 2026 (ELLs demonstrating a minimum pass rate of 50% and students with disabilities demonstrating a minimum pass rate of 50%).
- 80% of students will be reading on grade level by third grade (as measured by VALLS and HMH).
- 80% of students in K-2 will score in the low or moderate risk bands for VALLSS.

Monitoring:

- End of unit assessments and/or selection quizzes.
- VALLSS.
- HMH Growth assessment.
- PWCS Reading comprehension walkthrough tool.
 - Focus: Students justifying answers

Actions:

- Use of walkthrough tool with timely feedback to teachers
- Virginia Literacy Act professional development completion and application to planning and instruction
- Teacher engagement with Collaborative Learning Team (CLT) focused on literacy
- Peer Observations



CIP Overview (Mathematics)

-Historical Data-

Math													
	School Data												
s 3-5 will		Overall	3rd	4th	5th	Asian	Black	Hispanic	White	Econ Disa	l	ELL	SWD
	SY22-23	71.77%	81.53%	67.53%	66.01%	80.00%	67.42%	60.61%	82.50%	60.99%		51.04%	40.35%
	SY23-24	77.02%	77.86%	79.17%	74.07%	88.52%	76.32%	62.43%	89.52%	66.51%		50.00%	50.82%
	SY24-25	78%	76.62%	72.46%	83.83%	95%	68.83%	66.29%	88.79%	65.87%		56.31%	40.30%
es 3-5 will ates on ge points.		Overall	3rd	4th	5th	Asian	Black	Hispanic	White	Econ Disa	l	ELL	SWD
	SY22-23	14.01%	21.02%	5.84%	15.03%	18.46%	8.99%	6.67%	25.00%	6.73%		3.13%	3.51%
	SY23-24	18.30%	22.86%	18.45%	14.20%	22.95%	10.53%	7.18%	35.48%	8.72%		2.88%	4.92%
	SY24-25	22.44%	16.23%	13.04%	35.93%	40%	15.58%	10.29%	32.76%	7.78%		2.91%	7.46%
ents (M/P)		3rd			4th				5th				
	SY24-25	39.9%			38.6%				57%				

KWES CIP Schoolwide Goals

Math:

- 82% of students in grades 3-5 will demonstrate a passing score on the Math SOL by June 2026 (ELLs demonstrating a minimum pass rate of 50% and students with disabilities demonstrating a minimum pass rate of SWD: 55%).
- 100% of students will select the appropriate tools (within CRA model) to engage problem solving tasks and justify their thinking as measured by work sample and student ownership aspect of PWCS walkthrough tool.

Monitoring:

- End of unit assessments
- Use of Concrete, Representational, Abstract (CRA) model
- PWCS Mathematics walkthrough tool
 - Focus: Implementation of CRA, high quality questioning, students justifying their thinking

Actions:

- Teacher engagement in PWCS Mathematics professional development
- High dosage tutoring
- Use of walkthrough tool with timely feedback to teachers
- Flexible Grouping during Core Extension



CIP Overview (Science)

-Historical Data-

Science									
Division Goals	School Data								
85% of student groups in 5th grade will pass the science SOL.		Overall	Asian	Black	Hispanic	White	Econ Disad	ELL	SWD
	SY22-23	69.93%	86.36%	57.14%	54.39%	86.84%	55.71%	18.18%	45.83%
	SY23-24	68.52%	90.00%	83.33%	38.71%	86.49%	53.49%	11.54%	48.00%
	SY24-25	75.45%	78.26%	64.52%	63.33%	93.18%	54%	26.09%	35%
All student groups in 5th grade will increase pass advance rates on science tests by 10 percentage points.		Overall	Asian	Black	Hispanic	White	Econ Disad	ELL	SWD
	SY22-23	15.69%	18.18%	3.57%	10.53%	31.58%	11.43%	0.00%	4.17%
	SY23-24	15.43%	25.00%	26.67%	4.84%	16.22%	8.14%	0.00%	8.00%
	SY24-25	22.75%	34.78%	16.13%	8.33%	36.26%	14%	0%	0%
Science End of Unit Assessments		4th				5th			
	SY24-25	32.95%				61.55%			

KWES CIP Schoolwide Goals

Science:

- 80% of 5th grade students will demonstrate a passing score on the Science SOL test by June 2026 (ELLs demonstrating a minimum pass rate of 40% and students with disabilities demonstrating a minimum pass rate of 50%).
- Students will demonstrate ownership for their learning in Science, reflected by students being responsible for doing the thinking in the classroom, as measured by the PWCS Science walkthrough tool (with emphasis on the student ownership portion of the document) and completion of KWES science reflection tool following hands on science activities.

Monitoring:

- End of unit assessments
- PWCS Science walkthrough tool
 - Focus: Use of 5E Model, student ownership

Actions:

- Use of walkthrough tool with timely feedback to teachers



CIP Overview (Positive Climate and Culture)

-Historical Data-

Student Satisfaction School Data						
Division Area		School's Overall Grand Mean	Division's Overall Grand Mean	% Engaged	% Not Engaged	% Actively Disengaged
Student Engagement	SY24-25	4.21	3.66	70%	-	-
Student Hope		4.26	4.11	% Hopeful	% Stuck	% Discouraged
				46%	-%	-%
Student Belonging		4.16	3.52			
Student Social & Emotional Learning		3.83	3.57			

KWES CIP Schoolwide Goals

Climate and Culture:

- 80% of KWES students will report strongly agree or agree to social emotional learning domain questions on the division wide survey.

Monitoring:

- KWES Walkthrough Tool
- Monthly student surveys
 - Focus On: Effectively expressing self and a culture of mutual respect among peers

Actions:

- Class meetings with targeted social-emotional learning (SEL) strategies
- Development of local survey aligned to Gallup survey



Citizen
Comment
Time





Adjournment

Thank you for joining us tonight!